

Unit Five : Human Rights

Lesson 1

Are We Aware of These Rights- I?

A. Warm up activity

Pick up the day's newspaper/s and find out stories about violation of human rights (rights of children, women, the disadvantaged, ethnic minorities etc.) and match them with the human right charters of the previous lesson. Then summarize them in a paragraph.

B. Read the following texts which are some of the articles of the Declarations of Human Rights.

Article 12. No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation. Everyone has the right to the protection of the law against such interference or attacks.

Article 14. (1) Everyone has the right to seek and to enjoy in other countries asylum from persecution.

Article 15. (1) Everyone has the right to a nationality.

(2) No one shall be arbitrarily deprived of his nationality nor denied the right to change his nationality.

Article 16. (1) Men and women of full age, without any limitation due to race, nationality or religion, have the right to marry and to found a family.

(2) Marriage shall be entered into only with the free and full consent of the intending spouses.

(3) The family is the natural and fundamental group unit of society and is entitled to protection by society and the State.

Article 18. Everyone has the right to freedom of thought, conscience and religion to manifest his religion or belief in teaching, practice, worship and observance

Article 19. Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference.

Article 20. (1) Everyone has the right to freedom of peaceful assembly and association.

(2) No one may be compelled to belong to an association.

Article 21. (1) Everyone has the right to take part in the government of his country, directly or through freely chosen representatives.

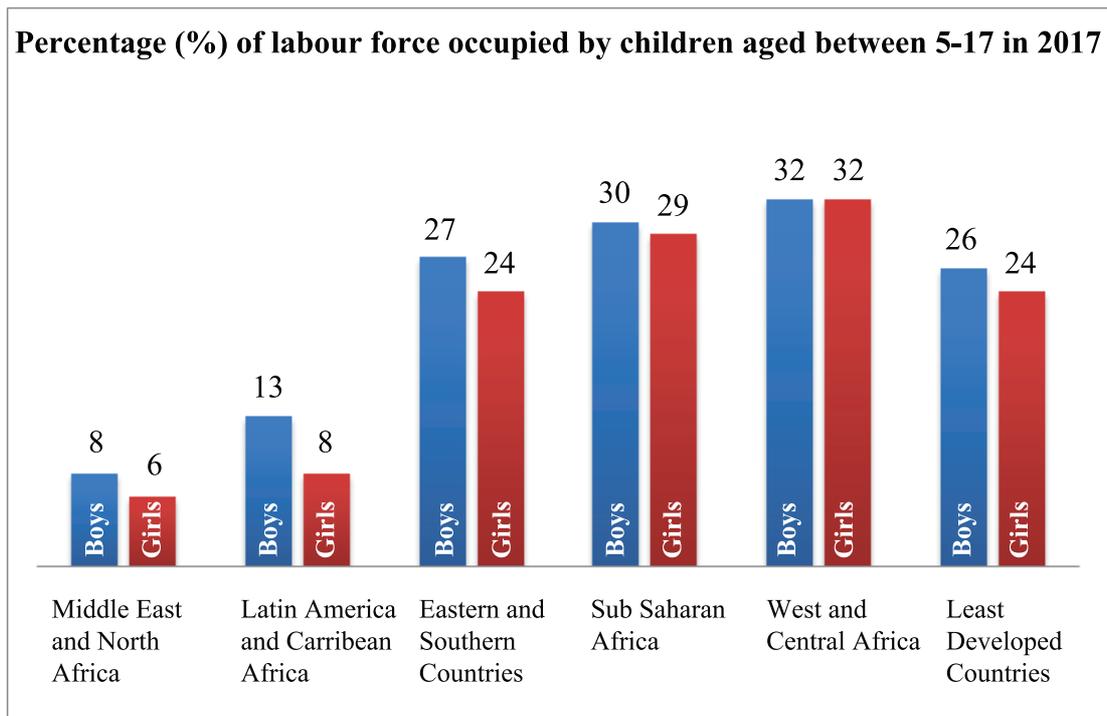
(2) Everyone has the right to equal access to public service in his country.

(3) The will of the people shall be the basis of the authority of government.

C. Match the words in *Column A* with their meanings in *Column B*:

<i>Column A</i>	<i>Column B</i>
a. asylum	i. conducting of legal proceedings against someone
b. arbitrarily	ii. the closing down or dismissal of an assembly, body etc.
c. prosecution	iii. an inner feeling or voice which directs one's behaviour
d. dissolution	iv. protection granted by a nation to someone who has left his or her native country as a political refugee
e. conscience	v. clear or obvious to the eye or mind
f. manifest	vi. authentic
g. genuine	vii. the right to vote in political election
h. suffrage	viii. determined by chance, whim or impulse and not by reason or principle

- D. Refugees who have to leave their own countries for political, economic and other reasons have to lose many of the rights above. The provision of which articles above are denied to them?**
- E. Work in pairs and discuss what you understand by the terms ‘freedom of expression’ and ‘freedom of assembly’?**
- F. Write a paragraph on human rights violation around you.**
- G. The chart below shows a certain human right violation in many countries. First identify what right is being violated and then interpret the chart in your own language.**



Source: UNICEF, 2017