

Lesson 2

Are We Aware of These Rights-II?

A. Warm up activity

- Look at the pictures below. What is happening in each picture? What is common in the pictures?
- If these are human rights violations, write a paragraph on what you mean by human rights.



Credit: Reesham Shahab Tritho



Source: The financial express

B. Group work. Discuss what you would do in the following situations and why.

Some of your friends do not agree with you on certain issues. They have their own beliefs but they are few in number. Will you impose your own beliefs on them? Why/Why not?

Some people tell you that they do not like what you are doing. Will you force them to keep silent as you are very powerful? Why/Why not?

Some people dominate others who belong to different gender or race or cultural identity. Do you support them? Why/Why not?

C. Answer the following questions:

- a. What is the equivalent expression for Human Rights in Bangla?
- b. How are the following words related to human rights?
 - i. freedom of speech
 - ii. freedom of belief
 - iii. freedom of the press
 - iv. right to education
 - v. right to food

- vi. right to safe shelter
 - vii. social activism
 - viii. protection against abuse
 - ix. violation of privacy
- c. Do you know what rights men, women and children have as human beings? Make a list. If you don't know, imagine what the rights may include.

For example

A human being has the right to express his or her opinion freely and without any fear.

- i.
- ii.
- iii.
- iv.

D. Fill in gaps in the following articles of the Universal Declaration of Human Rights with appropriate words from the box below.

Article 1: All human beings are born free and equal ... dignity and rights. They ... endowed ... reason ... conscience and ... act towards one ... in the spirit ... brotherhood.

Article 2: Everyone is entitled to ... the rights and freedoms set forth in this Declaration ... distinction of any kind, such ... race, colour, sex, language, religion, political ... other opinion, national or social origin, property, birth or ... status. Furthermore, no distinction ... be made on the basis ... the political, jurisdictional or international status ... the country or territory to which ... person belongs.

Article 3: Everyone has the right ... life, liberty and security of person.

of	without	and	should	in	are	with
shall	to	as	other	or	of another	all

4.1 Work with a partner and discuss whether we enjoy all the rights mentioned in the Declaration.



E. Read the texts in Column A and match them with Column B:

Column A	Column B
a. No one shall be held in slavery or servitude;	i. within the borders of each state.
b. No one shall be subjected to torture or to cruel, inhuman	ii. compelled to belong to an association.
c. Everyone has the right to recognition everywhere	iii. own, and to return to his country.
d. All are equal before the law and are	iv. entitled without any discrimination to equal protection of the law.
e. No one shall be subjected	v. to arbitrary arrest, detention or exile.
f. Everyone has the right to freedom of movement and residence	vi. or degrading treatment or punishment.
g. Everyone has the right to leave any country including his	vii. as a person before the law.
h. Everyone has the right to freedom of peaceful	viii. assembly and association.
i. No one may be	ix. slavery and the slave trade shall be prohibited in all their forms.

5.1 Work with a friend and check your answers.

5.2 Discuss whether these declarations are essentials for human beings or not.

5.3 Write your arguments in favour of or against these declarations.

Lesson 3

Rights to Health and Education

A. Discuss in small groups what each of you think the term Human Rights means. See if the points you come up with are similar to the ones described in the text below.

B. The following text has extracts from the Universal Declaration of Human Rights and is about health and education. Read it and say whether your country has been able to comply with these declarations.

Article 25: (1) Everyone has the right to a standard of living adequate for the health and well-being of oneself and of one's family, including food, clothing, housing and medical care and necessary social services.



- (2) Motherhood and childhood are entitled to special care and assistance. All children, whether born in or out of wedlock, shall enjoy the same social protection.

Your opinion: I think my country has been able/not been able to comply with this because.....

Article 26: (1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

- (2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

- (3) Parents have a prior right to choose the kind of education that shall be given to their children.

Your opinion: I think my country has been able/not been able to comply with this because.....

C. Log into <http://www.un.org/en/documents/udhr/> and find out:

- a. How many articles are there in the declaration?
- b. How many have not been mentioned here? Briefly discuss one of them.

D. Write an essay of 300 words using the answers to the following questions:

- a. What is the Universal Declaration of Human Rights?
- b. Which organization has formulated this declaration?
- c. Why is this declaration made? What do you know about the intentions of the UN regarding the declaration?
- d. Which are the most important declarations to you?
- e. Did you know them beforehand?
- f. How will the knowledge of this declaration help you as a citizen?

E. It is said that education makes an individual aware of his / her own rights and the rights of others. Do you think this has been the case with you? If not, why not?